STUDY MODULE DESCRIPTION FORM

Name of the module/subject		Code
Computer methods in control systems		**1010311361010322647**

Field of study	Profile of study (general academic, practical)	Year /Semester
Electrical Engineering	**(brak)**	**3 / 6**

Elective path/specialty	Subject offered in:	Course (compulsory, elective)
Microprocessor Control Systems in	**Polish**	**obligatory**

Cycle of study:	Form of study (full-time,part-time)
First-cycle studies	**full-time**

No. of hours				No. of credits
Lecture: **15** Classes: **-** Laboratory: **15** Project/seminars: **-**				**2**

Status of the course in the study program (Basic, major, other)	(university-wide, from another field)
(brak)	**(brak)**

Education areas and fields of science and art	ECTS distribution (number and %**)**
technical sciences	**2 100%**
Technical sciences	**2 100%**

Responsible for subject / lecturer:	Responsible for subject / lecturer:
Michał Krystkowiak email: Michal.Krystkowiak@put.poznan.pl tel. 061 665 2388 Electrical ul. Piotrowo 3A, 60-965 Poznań	Michał Krystkowiak email: Michal.Krystkowiak@put.poznan.pl tel. 061 665 2388 Electrical ul. Piotrowo 3A, 60-965 Poznań

Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	Knows selected simulation tools to support analog-digital design of electronic circuits and power converters. He knows the rules and declare modeling parameters and the types of simulation analysis.
2	**Skills**	He can apply his knowledge in the field of electronics and power systems for the analysis of the primary. He can execute a simulation model to declare some types of analysis parameters. It can carry out the simulation studies
3	**Social competencies**	He can think and act in an entrepreneurial manner in the use of simulation tools for design of electronic circuits and electronics.

Assumptions and objectives of the course:

Acquisition of the ability to use simulation tools selected electronics and power electronics. Introduction to the principles of the declaration of types and parameters selected analyzes. Acquisition systems modeling and analog-to-digital power converters.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. Should be able to: offer choice of simulation tools for the implementation of the specific model, characterize the basic types of simulation analysis - [K_W02 ++, K_W011+++]

2. . Should be able to: identify the criteria necessary for the proper modeling of electronic control systems and power electronic systems - [K_W02+++, K_W14++]

Skills:

Social competencies:

Assessment methods of study outcomes

Lecture:

- continuous evaluation for each course (rewarding activity and quality perception)

Laboratory:

- rewarding the knowledge necessary for the accomplishment of problems in the area of tasks in the laboratory,

- continuous evaluation, rewarding gain skills they met the principles and methods

- assess the knowledge and skills related to the implementation of laboratory exercises, the evaluation report made ??exercise.

Get extra points for the activity in the classroom, and in particular for:

- propose to discuss further aspects of the subject,

- the effectiveness of the application of the knowledge gained during solving the given problem,

- ability to work within a team performing a task specific practice in the laboratory.

Course description

Update 2017: discussion of simulation tools (capabilities and applications), principles of modeling of electronic systems and power electronics using selected tools, declaring parameters and the types of simulation analysis, carry out detailed research and analysis completed simulation models, verification of the accuracy of the results of simulations, different numeric algorithms.

Basic bibliography:

1. . Artur KRÓL, Joanna MOCZKO: PSPICE symulacja i optymalizacja układów elektronicznych, WN, Poznań 2000

2. Wiesława Regel: Wykresy i obiekty graficzne w MATLAB. Wyd.MIKOM 2013

3. . B.Mrozek, Zb.Mrozek: MATLAB i Simulink. Poradnik użytkownika. Wyd.HELION 2004

Additional bibliography:

Result of average student's workload

Activity	Time (working hours)
1. Lectures, laboratories, consulting	45
2. Laboratory classes, preparation for classes, reports	35

Student's workload

Source of workload	hours	ECTS
Total workload	45	2
Contact hours	35	1
Practical activities	15	1